



AT-2000 - the new generation

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eAT-102 Assessment Programme



As the curriculum expands and the time available to deliver it contracts it is increasingly important that each learner is studying the course that meets the needs of his or her career path as well as the appropriate knowledge and proficiency levels.

There are over 50 tests in the Assessment Question Bank with between 15 and 35 multi-choice questions in each section.

The learner's level of achievement and competence can be assessed at predetermined points throughout the training programme. By using the Assessment Programme instructors and verifiers can monitor the learner's progress and gauge whether he or she is qualified to proceed in the next stage in their Individual Learning Plan.

The Assessments can be delivered in standalone mode or tracked using the Internet-based CLEMS (Computerized Learning and Evaluation Management System) which allows the instructor to monitor individual learner and class activities and record the learner's progress.



Learner's results are displayed at the instructor workstation by the Computerized Learning and Evaluation Management System (CLEMS), which is described in a separate data sheet. The learner's records are stored in a database and can be retrieved via the Internet or Intranet. This flexibility allows instructors to generate individual learner and class progress reports from a number of locations.

TEST TOPICS

Shop safety

Electrical systems

Ignition

Air and fuel inlet

Engine cooling

Brakes

Transmissions and axles

Air conditioning

Steering and suspension

Engine performance and pollution control

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DESCRIPTION

The Assessment Programme covers a wide range of automotive technology areas that the learner will need to be familiar with.

ADVANTAGES

Learner motivation increases as he or she participates in compiling their Individual learning Plan.

Learners can focus on areas where training is required and bypass subjects which they have already competent.

Learners that have not reached the necessary standard are automatically assigned additional training before embarking on courses for which they are not ready

More efficient use of instructor's time as learners entering each course have achieved the necessary level of competence and knowledge.

Better utilization of resources (classrooms, staff, equipment) resulting in lower unit costs.

OPTIONAL ACCESSORIES

CLEMS - Software for monitoring and recording student progress

Distance Monitoring Software

Web camera and microphone for each instructor and student station

NOTE: In order to work with CLEMS, an Internet server is required. (Please consult your local contact for more information and minimum configuration).



COMPUTER MINIMUM CONFIGURATION

Pentium II 350 MHz with:
64 MB RAM
40 X CD
COM1 or COM2 port
SVGA card with 8 Mbytes
Operating System: Windows 95/98/NT/2000/XP
Microsoft Internet Explorer 5 or later

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